

JOB DESCRIPTION

Job Designation/ Service	Education Assessment Lead
Responsible to	Education Manager
Direct reports:	0
<p>Introduction: The purpose of our education offer is to provide meaningful assessment of children’s educational ability, barriers to learning and preferred learning styles, whilst also acting as an opportunity for children to develop confidence in their abilities.</p> <p>The role of the Education Lead is to manage the delivery of educational assessment and functional skills to up to 8 children, on an individual 1:1 basis. This will include developing individual plans for children alongside the Education Manager.</p> <p>Reporting to the Education Manager, you will work with the team around each child to ensure that the provision of educational assessment and differentiated educational programs are achieved for children in placement during their time with us. This would typically be 17 weeks for our outreach services, through to longer term in our dual occupancy placement homes.</p> <p>As well as delivering direct 1:1 sessions, the Education Lead will be responsible for planning educational content, visits and practical activities that are supported by the residential care team around each child, making best use of the skills and experiences of the residential support team, specifically those relating to outdoor activities.</p>	

Main Responsibilities and Specific Outcome Area’s:

- To take overall responsibility for the educational outcomes of 5/6 children within a registered children’s home environment, teaching on a 1:1 basis with each child, with the support of the residential support team.
- Develop plans for engagement in educational activity appropriate to an individual child’s emotional state, educational baselines, aspirations and future plans and ability to engage. These plans should be focused on engaging children in meaningful and impactful education that stimulates a desire to learn and confidence in their abilities.
- Support the aims and ethos of the organisation as defined in the Statement of Purpose.
- Maintain a purposeful and calm approach to the delivery of an education offer, acting as a good role model in terms of professional appearance, conduct, punctuality and attendance.
- Take responsibility for progression and development, making full use of opportunities provided to mature and develop our educational assessment provision.
- Attend team meetings as appropriate, contributing actively wherever possible.
- Carry out direct teaching responsibilities, on a 1:1 basis.

- Plan and deliver sessions and other learning activities in accordance with our policies, ensuring that children make progress towards clear learning objectives. ▪ Liaise with other colleagues to prepare and deliver learning in a collaborative way.
- Work closely with teaching colleagues to ensure consistency in approach.
- Set appropriate aspirational targets for student's attainment based on their prior outcomes and future plans. ▪ Maintain accurate and rigorous records including student's attainment, engagement and assessment data. Provide assessment reports when required and requested.
- Liaise in a timely manner with individual Home Managers and Registered Service Managers on the child's progress and educational achievement.
- Adhere to data protection policies at all times.

The post holder may be reasonably expected to undertake other duties commensurate with the level of responsibility and experience, and training that may be allocated from time to time. It is the responsibility of the post holder to comply with Health and Safety and Equal Opportunities requirements at all times.

Other Requirements:

- Provide support to other services within the organisation when required.
- Full Driving Licence.
- Access to own vehicle for travelling between sites.

General Statement

The above duties and responsibilities do not include or define all tasks that may be required by the post holder. The duties and responsibilities may vary without changing the general character of the duties or the level of responsibility entailed.

Health and Safety

A Wilderness Way Ltd aim to provide and maintain a positive, safe, and healthy working environment for our employees. In support of this, all employees are required to take reasonable care of themselves and others who may be affected by their actions as well as comply with Health and Safety regulations and other requirements.

Equal Opportunities

A Wilderness Way Ltd supports Equal Opportunities in Employment and opposes all forms of unlawful discrimination on grounds such as colour, race, nationality, ethnic or national origin, sex, marital status, disability, sexual orientation, religion or belief and age. You are expected to comply at all times to the Company's EO Policy and Guide to Equality document.

Safeguarding

AWW Ltd is committed to safeguarding and promoting the welfare of those individuals covered by regulated activity and expects all staff to share this commitment. It is an essential requirement that staff are aware of AWW Ltd's safeguarding procedures and staff have a duty to

ensure they attend training to enable them to recognise the indicators for concerning behaviour and receive safeguarding supervision as appropriate.

Person Specification

QUALIFICATIONS:

	Essential	Desirable
<ul style="list-style-type: none"> Specialist dyslexia qualification or other relevant SEN qualification 		✓
<ul style="list-style-type: none"> Qualified Teacher Status 	✓	

KNOWLEDGE & EXPERIENCE

<ul style="list-style-type: none"> KS2 to KS4 General Teaching Experience 	✓	
<ul style="list-style-type: none"> Experience of working with children with emotional and behavioural difficulties 	✓	
<ul style="list-style-type: none"> Experience of working with children with emotional and behavioural difficulties in a residential setting 		✓
<ul style="list-style-type: none"> Experience of line managing Learning Support Assistants (although this role doesn't have direct line management responsibility, the post holder will be required to instruct and guide residential support workers to deliver non-classroom based educational activities).. 	✓	
<ul style="list-style-type: none"> Ability to make good use of IT as a teaching and learning resource and for professional practice 		✓
<ul style="list-style-type: none"> Knowledge of how to give positive and targeted support to students who may have special educational needs 	✓	
<ul style="list-style-type: none"> Knowledge of a wide span of subjects and how to engage with children on an individual basis, gaining positive outcomes from their educational experiences 	✓	
<ul style="list-style-type: none"> Utilising the outdoors as a means of education 		✓
<ul style="list-style-type: none"> Experience of independent and/or alternative provision education settings 		✓

PERSONAL QUALITIES

Ability to use appropriately a range of differentiated teaching and learning strategies for children on an individualised basis	✓	
Excellent teaching practice with evidence of setting appropriate expectations to advance learning and to engage and motivate students	✓	
Ability to engage students who have been out of mainstream education for some time	✓	
Determination to encourage the highest quality of learning experience for all students	✓	

Other work-related requirements

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Ability to support the core values of A Wilderness Way.	✓	
To have an understanding of and positive belief in the promotion of inclusion and equal opportunities for all.	✓	
Willingness to undergo a satisfactory enhanced DBS check and to register with the DBS Update Service OR hold a satisfactory enhanced DBS check for the correct workforce plus existing registration for the Update Service	✓	
Full UK manual driving licence holder, preferably with no more than 6 points. Access to own vehicle for travelling between sites.	✓	